

2017-2018 School Improvement Plan – Elementary

School: Blythe Elementary

Principal: Pamela Ward

Date: August 22, 2017

| Performance Measure (with unit of measure) | Baseline (2015-2016) | Target Year 1 (2016-2017) | Actuals Year 1 (2016-2017) | Target Year 2 (2017-2018) | Actuals Year 2 (2017-2018) | Target Year3 (2018-2019) | Actuals Year 3 (2018-2019) |
|--|----------------------|--|----------------------------|---------------------------|----------------------------|--------------------------|----------------------------|
| Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG Assessment) | 38.2% | 43% | 43.6% | 46% | TBD | 49% | TBD |
| Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Mathematics EOG Assessment | 20% | 23% | 43.4% | 51% | TBD | 54% | TBD |
| Increase the percentage of 5 th grade students scoring Proficient or above on the Science EOG Assessment | 27% | 30% | 20% | 30% | TBD | 33% | TBD |
| Increase the percentage of 5 th grade students scoring Proficient or above on the Social Studies EOG Assessment | 11% | 14% | 5% | 14% | TBD | 17% | TBD |
| Increase the school's CCRPI Target | 72.4% | 74.6% | TBD | 76.8% | TBD | 79.1% | TBD |
| Principal's Signature _____ Leadership Team Member Hope Thomas | | School Council's President's Signature _____ Leadership Team Member Beverly Franqui | | | | | |

2017-2018 School Improvement Plan – Elementary

Goal Area: High Academic Achievement and Success for All

Performance Objective: Increase student performance at or above grade level

Initiative: Increase the percentage of students scoring on grade level or above in reading by Grade 3

| Group Affected by Initiative | Research-Based Action Steps | Team or Leader who will oversee the initiative and actions & collect data | Data that the Team or Leader will collect | Timeline for implementing initiative and actions | Funding Source, Materials/Resources Needed |
|---|--|---|---|--|---|
| 3 rd grade (This initiative will also apply to K, 1 st , 2 nd , 4 th & 5 th grades) | Analyze and review student work and data to create student profiles and developmental plans which address knowledge gaps. The analysis of student work will also be used to improve assignments and instruction and assess student progress. | Principal Adm. Intern Instructional Coach | Data Profiles Updated teaching plans corresponding to data analysis | August 2017 - May 2018 | Title I/State Funds Data information: i-Ready or other diagnostic assessments, formative, work integrated, & summative assessments |
| K – 5 th Grades | Schedule collaborative planning sessions to regularly monitor and address student performance including special populations: SPED, EIP, and ELL. | Principal Adm. Intern Instructional Coach | Lesson plans Rubrics Minutes Agendas | August 2017 - May 2018 | Curriculum maps Unit plans Performance Tasks Unify data reports |
| K – 5 th Grades | Implement strategies that: Directly teach word analysis through explicit instruction which builds word knowledge; Model comprehension approaches with the provision of practice opportunities for the construction of meaning | Principal Adm. Intern Instructional Coach | Observations Rubrics Surveys & interviews Assessment data | August 2017 - May 2018 | Curriculum maps Unit plans Tasks GSE Teacher Guidance documents |
| K – 5 th Grades | Utilize ongoing diagnostic screenings, formative and summative assessments to monitor student progress and inform instructional decisions | Principal Adm. Intern Instructional Coach | Growth monitoring Universal Screener Dates - i-Ready MOY - 1/8/18 - 2/2/18 EOY - 4/10/18 - 5/11/18 | August 2017 - May 2018 | i-Ready, Benchmark Think Pads Literacy, common assessments etc. |

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Goal Area: High Academic Achievement and Success for All

Performance Objective: Increase student performance at or above grade level

Initiative: Increase the percentage of students scoring proficient or above in mathematics in grade 4

| Group Affected by Initiative | Research-Based Action Steps | Team or Leader who will oversee the initiative and actions & collect data | Data that the Team or Leader will collect | Timeline for implementing initiative and actions | Funding Source, Materials/Resources Needed |
|---|--|---|---|--|--|
| 4 th grade (This initiative will also apply to K, 1 st , 2 nd , 3 rd & 5 th grades) | Instructional delivery which logically and consistently emphasizes the connection of concepts and skills in multiple ways. | Principal Adm. Intern Instructional Coach | Lesson plans Student work | August 2017 - May 2018 | Title I/State Funds Curriculum maps Unit plans Formative assessments envision Math resources |
| K – 5 th Grades | Monitor the use of the mathematics instructional frameworks, curriculum map, and pacing guide. | Principal Adm. Intern Instructional Coach | Observations Feedback conference logs | August 2017 - May 2018 | Rubicon Atlas resources TKES resources |
| K – 5 th Grades | Increase the provision of deep practice opportunities. Immediate feedback with error correction will be given regularly. | Principal Adm. Intern Instructional Coach | Observations Anecdotal notes | August 2017 - May 2018 | Curriculum maps Unit plans Formative assessments envision Math resources |
| K – 5 th Grades | Schedule growth monitoring and intervention based on specific areas of need | Principal Adm. Intern Instructional Coach | Growth monitoring Universal Screener Dates - i-Ready MOY - 1/8/18 - 2/2/18 EOY - 4/10/18 - 5/11/18 | August 2017 - May 2018 | envision & i-Ready Math resources Think Pads Student portfolios |
| K – 5 th Grades | Engage students regularly with relevant math tasks that provide for the development of knowledge and procedural skills | Principal Adm. Intern Instructional Coach | Student work Evaluations | August 2017 - May 2018 | Curriculum maps Unit plans Assessments envision Math resources Performance tasks |
| K – 5 th Grades | Schedule regular collaborative and vertical team meetings to organize and plan instruction | Principal Adm. Intern Instructional Coach | Agendas Lesson plans Rubrics Minutes | August 2017 - May 2018 | Curriculum maps Unit plans Tasks Schedules |

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Goal Area: High Academic Achievement and Success for All

Performance Objective: Increase student performance at or above grade level

Initiative: Increase the percentage of students scoring proficient or above in Science & Social Studies in grade 5

| Group Affected by Initiative | Research-Based Action Steps | Team or Leader who will oversee the initiative and actions & collect data | Data that the Team or Leader will collect | Timeline for implementing initiative and actions | Funding Source, Materials/Resources Needed |
|--|---|---|--|--|---|
| 5 th grade (This initiative will also apply to the 3 rd & 4 th grades) (K-2 as appropriate) | Incorporate active learning activities that utilize inquiry, discussion, integrated learning centers, & simulations etc. Review academic and social learning targets daily | Principal Adm. Intern Instructional Coach | Learning center data Portfolios Workbooks Reports Outlines | August 2017 - May 2018 | Title I/State Funds Rubicon Atlas resources Science Netlinks Primary sources |
| 5 th grade 3 rd & 4 th grades | Design and conduct empirical investigations through regular lab opportunities to encourage active participation | Principal Adm. Intern Instructional Coach | Logs Anecdotal notes Observations | August 2017 - May 2018 | Lab materials Logs/notebooks Inquiry boards |
| 5 th grade 3 rd & 4 th grades | Monitor instruction on an ongoing basis to ensure the integration of literacy strategies that will assist students to develop a deeper understanding of science and social studies concepts | Principal Adm. Intern Instructional Coach | Projects & other student work Evaluations | August 2017 - May 2018 | Rubicon Atlas resources TKES resources |

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Professional Learning Plan to Support School Improvement Plan

| Professional Learning Strategy to Support School Improvement Plan Initiative | Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/ Position Responsible | Monitoring Teacher Implementation of Professional Learning | Artifacts/Evidence of Impact on Student Learning |
|--|--------------------------------|---|---|---|---|
| Personalized Learning Models | August 2017 - May 2018 | School Allocation & Title I Budgets Curriculum & Professional Learning Depts. | Principal Administrative Intern Instructional Coach | Instructional rounds Evidence of teacher and student progress is brought to PLC meetings where student work or other evidence of instructional progress is reviewed Provide opportunities for peer observations | Reflection forms (Google document) Agendas, rubrics, lesson plans, bin activities, learning boards, interactive journals, assessments, inventories, surveys Teachers facilitate learning Instruction is focused around student requirements & interests Increased learning gains |
| Interactive teaching and instructional strategies for Social Studies and Science | August 2017 - May 2018 | School Allocation & Title I Budgets Curriculum & Professional Learning Depts. | Principal Administrative Intern Instructional Coach | Observations Feedback conferences | Portfolios Journals Projects Increase in student achievement results |
| Morning Meeting Implementation | August 2017 - May 2018 | School Allocation & Title I Budgets Responsive Classroom <u>The Morning Meeting Book</u> (purchased previously for each teacher & some support staff) | Principal Administrative Intern Instructional Coach | Walkthroughs Meetings to review teacher reflection and observation data Collect ongoing feedback from teachers and other practitioners. Results should be shared and adjustments made as needed. | Topic summaries, projects/reports, attendance/discipline reports, etc. Creates a culture of respectful learning which encompasses social, emotional, and academic learning Decrease in pupil absenteeism – students being responsible for their behavior and proactively engaged in resolving conflicts |

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Parental Involvement Plan to Support School Improvement Plan

| Parent Engagement Activities | Person(s) Responsible - will oversee the actions | Evaluation Results | Evidence of Impact on Student Learning | Timeline | Estimated Cost, Funding Source, and/or Materials/Resources Needed |
|---|--|--|--|-------------------------------|---|
| Math/Literacy Family Night Events | Principal Adm. Intern Instructional Coach | Surveys Questionnaires | Increased student engagement and proficiency in all content areas | August 2017 - May 2018 | School Allocation & Title I Budgets Math & reading activities and games Center activities Brochures |
| Partnerships with area organizations e.g. Augusta Partnership for Children, Inc.'s <i>Children Succeeding In School</i> | Principal Social Worker Adm. Intern | Student grades/reports | Expanded parental involvement in student learning | August 2017 - May 2018 | Additional resources & assistance as provided by the organization |
| Host meetings: *Annual Title I Meeting *Review/Revision- Policy, Compact, SIP/SWP/TA Plan, & PI Budget, *Volunteer Training *Parent/Teacher Conferences | Principal Adm. Intern Social Worker Counselor Instructional Coach Title I Serv. Prov. | Surveys Questionnaires Conferences | Increased student achievement in all content areas Reduction in student absenteeism Continued decrease in discipline referrals | August 2017 - May 2018 | Title I Training documents/handouts Student reports Laptop computers Headphones Light refreshments |
| Provide: Materials/Explanation *Information @ Title I *Curriculum *Academic Assessments *Proficiency Levels/Progress Monitoring Results *School Status *School Policy & Compact *RTK *Complaint Procedures | Principal Adm. Intern Social Worker Counselor Instructional Coach Title I Serv. Prov. | Surveys Questionnaires Interviews | Increased student achievement in all content areas Reduction in student absenteeism Continued decrease in discipline referrals | August 2017 - May 2018 | Title I District/school handouts Pamphlets Brochures |

****The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)**

****100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)**

**** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.)**